

Use and limitations of the *Évaluation comparative*

Description

The *Évaluation comparative des études effectuées hors du Québec*¹ (comparative evaluation for studies done outside Québec) is a **general comparison** between two official educational systems.

It is a document that indicates a correspondence to the Québec educational system and its main diplomas (or benchmarks) for studies completed outside Québec.

The document also provides a general description of educational documents (diplomas and transcripts) and studies completed in an educational system officially recognized by educational authorities abroad or in a province outside Québec.

The *Évaluation comparative* also provides information on entrance requirements for programs of study and on the duration of these programs. It indicates the specific field of study and what level of the educational system the studies fall into.

For information on the Québec educational system, see FACT SHEET 7.

Use

The *Évaluation comparative* can be useful when you are:

- looking for a job;
- applying to a secondary studies or vocational program in an adult education centre;
- applying to a continuing education department in a college;
- applying to become a member of certain professional orders (when required).

The *Évaluation comparative* is required for:

- filing a request for a Québec teaching permit with the Ministère de l'Éducation, du Loisir et du Sport if you wish to teach in an institution delivering programs in preschool education, elementary education, general secondary education, vocational education or adult education;
- applying for jobs with the municipal, provincial or federal government;
- filing a request for financial aid through the Ministère de l'Éducation, du Loisir et du Sport's Loans and Bursaries Program for higher education;
- filing a request for financial aid with the Financière agricole du Québec.

Limitations

The *Évaluation comparative* is not based on the content of each and every course completed within a program, the teaching methods or their quality, or the reputation of the educational institution attended. **Nor does it provide the assessment and recognition of a person's "prior learning."**

Prior learning is used to describe the sum of knowledge, skills and competencies of a person, all of which may be acquired by studying in an official educational system or by extracurricular or experiential means of learning such as work or volunteer experience and even through leisure activities.

Educational institutions, professional orders and other bodies regulating professions and trades carry out **Prior Learning Assessment and Recognition (PLAR)** in order to decide on the admission of an applicant. They are enabled to recognize knowledge and competencies a person acquired or developed, whether in or outside Québec, through formal studies, in a work environment or otherwise.

The *Évaluation comparative* document issued by the Ministère de l'Immigration et des Communautés culturelles is not a diploma. In no way does it bind any person, educational institution, professional order or regulatory body for a profession or trade; these organizations all establish their own individual evaluation criteria.

For information on how to have your knowledge and skills recognized, see FACT SHEET 1.

¹ The *Évaluation comparative des études effectuées hors du Québec* is written in the official language of Québec, French, in accordance with the *Québec Charter of the French Language*.